

Building Together: Strengthening The CCC AANHPI SAP Community

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Agenda

- 1:30 – 1:40: Welcome and Agenda
- 1:40 – 2:10: Introductions and Lunch
- 2:10 – 3:30: A-G Roundtable Discussions
- 3:30 – 3:40: Break
- 3:40 – 4:10: Sustainability Discussion and Activity
- 4:10 – 4:30: Final Share Outs



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AANHPI SAP Successes from 24-25

- **Learning Communities:** 47 of 51 colleges have fully implemented culturally responsive learning communities
- **Student Leadership:** 43 colleges are implementing leadership, internship, and mentoring services
- **Student Ambassadors:** The CCC Student Ambassador Program provided 44 students from 14 colleges with statewide professional experience
- AANHPI students achieved higher rates of transfer to four-year institutions, degree completion (including Associate Degrees for Transfer), certificate attainment, and CCC baccalaureate degrees in 2024–25 compared with 2022–23.
- Students report increased visibility, belonging, and connection to campus—key correlations of persistence and degree completion.



Student Voices Highlight the Impact

“By collaborating with multiple departments, I ensured that our events not only highlighted cultural traditions but also effectively promoted on-campus resources to students. I introduced attendees to available campus support services, distributed fresh food in partnership with the Basic Needs Resource Center, and personally referred students in need to appropriate resources.”

– AANHPI Student Ambassador



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Student Voices Highlight the Impact

"Having a safe space like the CAANAPI to go to at school where I feel like you belong and want to be is great because it makes you happier to go to school." **-Student from Irvine Valley College**

"I didn't even consider myself as Asian American until I joined the ELEVATE program, so it helped me to identify myself." **-Student from Irvine Valley College**



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A Future to Look Forward To

- Successful integration of the Program Planning Tool and VAR!
- Improved Tool Kit!
- Monthly Virtual Technical Guidance, Collaboration, and Community Building webinars!
- The exploration of data driven intersegmental partnerships with K-12, CSU, UC!



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Introductions

- Your Name
- Your Institution
- Your Role/how you interface with your campus' AANHPI SAP work
- One word on how you're showing up today or to APAHE as a whole.



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A-G Roundtable Discussion Activity

- Each facilitator will introduce their topic and their background/expertise (5 minutes)
- Please join the table you wish to start at, you will have a chance to sit at 3 different ones

- There will be 3 rotations, 25 minutes each consisting of the following:
 - Roundtable discussion (15 min)
 - Report outs (5 min)
 - Room discussion (5 min)



Sustainability Discussion

- The Ultimate goal is to obtain institutionalization of the amazing programmatic work you all do
- Institutionalization looks different on every campus
- Make a connection today with someone who can share their journey and how they made it happen



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Sustaining Impact Beyond Funding Cycles

AANHPI SAP sustainability can be achieved when culturally responsive supports are embedded into institutional practice, policy, and resource allocation and can't be dependent on one champion, one fund, one person, or one department. It is about embedding culturally responsive practices into the campus ecosystem.

Sustainability under §79511 includes:

- Integrating AANHPI student success strategies into existing campus infrastructure
- Strengthening cross-campus ownership of initiatives that support AANHPI and underserved students
- Demonstrating how programs contribute to student retention, persistence, transfer, and completion
- Building initiatives that can be adopted, funded, or maintained through institutional resources over time

Aligning efforts with institutional priorities such as:

- Student equity plans
- Guided pathways
- Learning communities
- Student support services
- Leadership development
- Ethnic studies and culturally responsive curriculum



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Relationship Building with Campus Decision-Makers

Long-term sustainability depends on building relationships with individuals who influence policy, funding, staffing, and institutional priorities.

Examples of key campus decision-makers:

- College President / Chancellor
- Vice President of Student Services
- Vice President of Instruction
- Deans (Instruction, Equity, Student Services)
- Institutional Research Office
- Budget Office / Grants Office
- Guided Pathways leads
- Equity leads
- Ethnic Studies faculty leadership
- Counseling leadership
- Career services leadership
- Workforce development partners
- Community and cultural center directors

Strategies for navigating campus structures:

- Frame AANHPI SAP efforts as supporting institution-wide student success goals
- Use data and student voice to demonstrate need and impact
- Identify where AANHPI SAP work intersects with existing initiatives
- Share responsibility across departments to avoid siloing the work
- Build champions across divisions to increase institutional continuity

Guiding question:

Who needs to understand the value of this work for it to continue beyond current funding?



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Allyship and Sustainability Roadmap Activity

Objective: Identifying relationships that can strengthen long-term sustainability of AANHPI SAP efforts.

Step 1: Identify Key Allies (10 minutes)

Individually or in small campus teams, map individuals or offices on your campus who influence:

- Budget decisions
- Curriculum approval
- Student support programming
- Hiring priorities
- Institutional planning
- Data collection and evaluation
- Partnerships with community organizations

Prompts:

- Who already supports your work?
- Who needs to better understand the purpose of AANHPI SAP?
- Who has decision-making authority that impacts sustainability?
- Where are there natural alignment points?

Relationship Mapping

Place stakeholders into the categories below. (10 minutes)

Category	Who fits here?	Why do they matter?
Current Champions		Who already advocates for AANHPI student success?
Potential Allies		Who has shared goals but limited connection to your work?
Decision-Makers		Who influences funding, staffing, policy, or institutional priorities?
Strategic Partners		Who can embed AANHPI SAP work into existing initiatives or structures?



Institutional Alignment Opportunities

Identify where AANHPI SAP efforts connect with existing campus priorities.

Check all that apply and add notes.

- Student Equity Plan
- Guided Pathways
- Learning Communities
- Ethnic Studies / AAPI Studies
- Counseling & Advising
- Basic Needs / Student Supports
- Career Development / Workforce
- Institutional Research / Data initiatives
- Leadership Development programs
- Other: _____



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Sustainability Roadmap (6–12 month planning)

Identify 2–3 realistic steps your campus can take to strengthen sustainability.

Action Step	Who needs to be involved?	What is the goal?	Timeline
Example: Meet with IR office to explore disaggregated AANHPI data	IR Director	Identify data gaps to support program planning	Fall semester

Final Section: Reflection Questions

- Which relationships are most critical to sustaining this work?
- Where can AANHPI SAP efforts be integrated into existing campus structures?
- What data or student voice could strengthen alignment with institutional priorities?
- What is one partnership that could significantly strengthen sustainability?



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Final Share Out



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Thank You

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