

CCC AANHPI SAP Webinar: Undocumented Student Support Informational Session

September 11, 2026

CCC AANHPI SAP Central Office



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Agenda

- Central Office Program Updates
- Undocumented Students Support Information
- Virtual Networking and College Program Sharing



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Vietnamese
Student
Association

Presenters



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Analyst,
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Central Office - Program Updates

- **Annual Reports**

- The 2025–26 Annual Report was due August 31, 2026. Programs that did not submit a report, or submitted an incomplete report, are not currently in compliance with mandatory program requirements.

- **Quarterly Strategic Support Sessions**

- The next round of Quarterly Support Sessions will take place **October–November**. Each session includes specific questions from the Central Office. Please review the agenda and come prepared to provide the requested updates. Programs unable to address all required questions during their session will need to complete an additional follow-up to satisfy this mandatory requirement.

- **Program Planning Tool**

- Thank you for submitting your 2025–26 expenditures in the Budget section of the Program Planning Tool. 2026–27 Program Plans are due **October 16, 2026**. Please begin entering your tentative plans for the academic year. Additional instructions and reminders will be shared by email.



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Save the Date!

The California AANHPI Intersegmental Summit will take place February 22–23, 2027. Official Save the Date communications will be emailed soon!

California AANHPI Intersegmental Summit 2027

Building Collective Pathways
for Student Success Across
California's Higher Education Systems



FEBRUARY 22–23, 2027 • SACRAMENTO, CA



A Word from the Chancellor's Office



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A portrait of a woman with dark hair pulled back, wearing black-rimmed glasses, a tan coat, and a dark plaid scarf. She is looking directly at the camera with a slight smile. The background is a plain, light color.

VANITY FAIR

Who are Undocumented Students?

UNDOCUMENTED STATUS INCLUDES:

Entered
without
authorization

Entered
with visa but
overstayed

Currently in
the process
of legalizing

DACAmented: a small percentage of
undocumented immigrants with DACA
but no path to legal status

IMMIGRATION IMPACTED INCLUDES:

Those who may have legal status, but whose
family members may not, or whose current
immigration status is under attack.

Some Reasons Individuals Migrate:

- Family
- Poverty
- War/Persecution
- Environmental Factors
- Opportunities

Being undocumented affects access to
federal aid, jobs, and social
services—but it doesn't erase
someone's dreams, talent, or value.

Deferred Action for Childhood Arrivals (DACA)

Executive Order signed by President Obama (June 2012)
It protects certain young people who came to the U.S. as children from deportation.
New/Initial DACA recipients have not been processed since July 2021.

Key Point:

DACA is a temporary solution to a BROKEN immigration system.

DACA DOES NOT:

- Grant an official legal status or a pathway to a lawful permanent residence or citizenship.
- Make students eligible for federal financial aid (FAFSA)

DACA DOES:

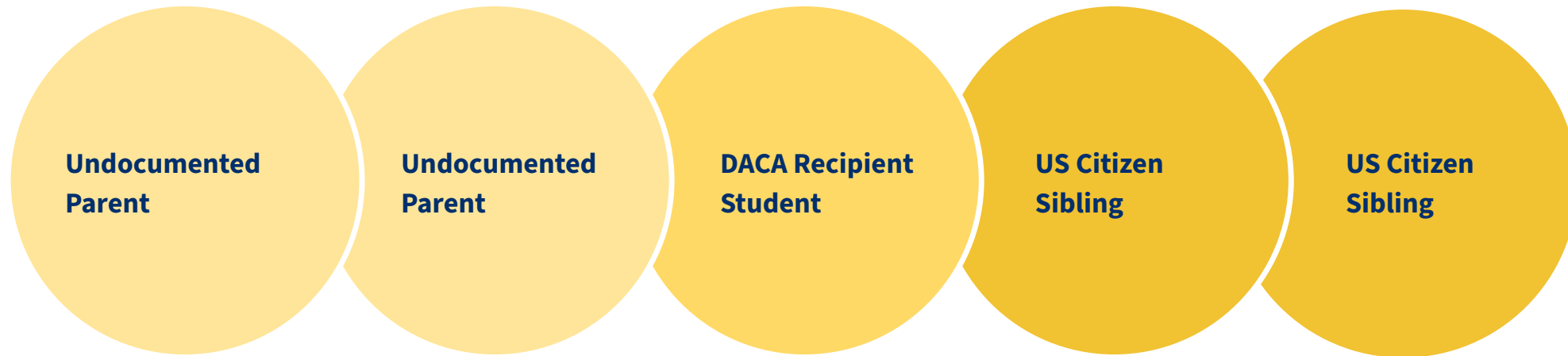
Provide:

- Employment Authorization Document (EAD)
 - On-campus employment eligibility
- Valid Social Security Number (SSN)
- Real ID
- Eligibility for certain social/health services

Mixed - Status Family

Mixed-Status Family

A household comprised of members who have different immigration or legal status (i.e. undocumented, DACA, Lawful Permanent Resident, citizen, etc.)



Some Challenges Undocumented Students Face

Personal and Psychological

Constant Fear of:

- Deportation
- Being outed
- Putting family at risk
- Being judged

Mental Health Concerns:

- Depression
- Anxiety
- Stigma
- Criminalization
- Identity distortion

Professional and Legal

- Limited access to generating income
 - Career choice restrictions
- Limited international and domestic travels
- Vulnerable to exploitation
- Reluctant to report crime

Social

- Intersectionality: race, class, ethnicity, gender identity, sexual orientation, religious beliefs, age, etc.
- Exclusion from opportunities
- Sense of alienation and marginalization
- Invisible barrier to upward mobility

Educational

- No federal financial aid and limited scholarships
- No state grants for Non-AB540 student
- First generation college student
- Imposter syndrome
- Survivor's guilt
- Little or no college knowledge
- Under-equipped educators
- Lack of brave and safe spaces

Dismantling the DREAMer Narrative

Overemphasis on “Dreamers” centers a small subset of undocumented students, leaving out:

- Adult learners
- Part-time students
- Parenting students
- Students who stopped out and returned

Reinforces the idea that only high-achieving, traditionally-aged students are worth institutional investment.



Shift From:

Supporting
Dreamers



To:

Supporting undocumented
students, families, and
communities

- Emphasize belonging, safety, and access—not exceptionalism.
- Campus leaders must ensure implementation reaches all undocumented students, not just those who fit the “Dreamer” profile.

Undocumented AANHPI Communities



**1.29
MILLION**

undocumented
immigrants from Asia
live in the United States
(2024).

That's up from 1.11 million
in 2019.



356,000

undocumented
immigrants are from
the Philippines (2024),
making the Philippines
one of the top 10
countries of origin
for the U.S. undocumented
population.



+300,000

The undocumented
Asian population grew
by roughly 300,000
people between
2013 and 2023.



13,300

Asian immigrants
were active DACA
recipients as of
September 2024 —
only about 2% of all
active DACA recipients.

Undocumented AANHPI
communities are diverse,
and not everyone qualifies
for or has DACA.



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Undocumented AANHPI Students



102,227

Estimated undocumented students are enrolled in California higher education — the largest number of any state.

About **64,343** are not DACA-eligible.



44%

of Asian American college students in California attend two-year colleges.



50%

of Native Hawaiian and Pacific Islander college students in California attend two-year colleges.



~300,000

Asian, Filipino, and Pacific Islander students are enrolled in California Community Colleges (2024–25).

This includes **248,473** Asian students, **41,607** Filipino students, and **7,949** Pacific Islander students.

**When students aren't visible in our data,
we have to make sure they aren't invisible in our support.**



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California Policies Supporting Undocumented Students

- **AB 4:**
Immigration holds detainments.
- **AB 60:**
Driver's licenses.

2013

- **SB 75:**
Medi-Cal for undocumented children.
- **SB 79:**
Free immigration legal services.

2015

- **AB 450:**
Protection of employer records.

2017

- **AB 82:**
SEED grants for immigrant entrepreneurs.
- **AB 1876:**
EITC for ITIN filers.

2020

- **AB 178:**
California Food Assistance Program.
- **SB 184:**
Medi-Cal to all undocumented individuals.

2022

Institutional best practices



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What to Do if a Student Discloses They Are Undocumented

1. **Listen without judgment**

Allow the student to share what they feel comfortable sharing.

2. **Protect their privacy**

Never share their status with others.

3. **Avoid asking unnecessary questions**

You are not expected to assess immigration status or legal needs.

4. **Connect them to resources**

Direct them to:

- a. Undocumented student support programs
 - b. Campus Dream Centers or resource centers
 - c. Immigration legal services partners
- Financial and mental health support services

5. **Reassure them they are not alone**

Many students on campus share similar experiences.

Your role is **support and referral**, not legal advice.

Allyship on Campus

- Increased Collaboration: Liaisons are partnering more closely with Basic Needs Centers, Financial Aid, and Mental Health Services.
- Proactive Outreach: More intentional efforts to reach students through classroom visits, tabling, and peer-led programming.
- Data-Informed Advocacy: Liaisons using student data and stories to advocate for equitable campus policies and resource allocation.



Classroom Attendance Policy

Student Conduct for Syllabus

We encourage you all to RECOGNIZE immigration-related emergencies and appointments as legitimate reasons to ask for extensions or excused absences.



Absences

"If you experience a medical emergency, family crisis, immigration-related issue, or other serious event, please notify me as soon as possible. I may excuse your absence(s) and, if needed, we can develop a plan for extending assignment deadlines and/or receiving an incomplete in the course so you can make up work at a later date."

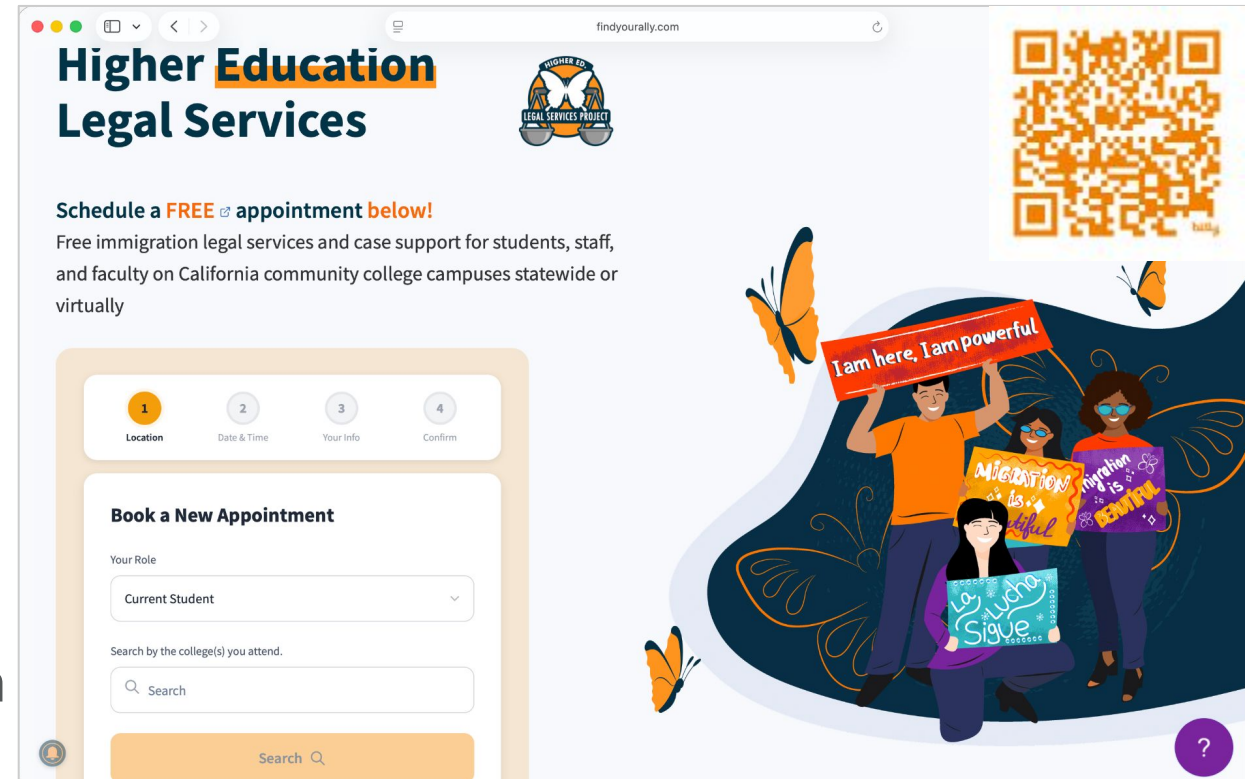


Student Conduct

In student conduct, please include "Derogatory language and comments pertaining to one's immigration status, race/ethnicity, class, disabilities, gender, and sexual orientation is NOT ACCEPTABLE in this space." (Fullerton College Geography Professor Aline Gregorio, Personal Communication, 2020)

Immigration Legal Services

- Provide students, staff, and faculty free immigration legal services, including education and outreach services, on campus
- Help immigrant students and staff understand any potential immigration benefits or remedies they qualify for and receive guidance from a qualified legal service provider
- Increase chances of obtaining immigration benefits or a remedies through the assistance of qualified legal providers



Staying Connected

- Share any relevant federal, state, or institutional changes impacting undocumented students.
- Immigration Legal Services: Provide information about available consultations, DACA renewals, Know Your Rights workshops, and other legal support
- Highlight scholarships and Financial aid options



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AB 540 Listserv

A statewide email distribution list for practitioners supporting undocumented students across the California Community Colleges system

Purpose:

- Share timely updates on policies, legislation, and guidance impacting AB 540–eligible students
- Distribute resources, tools, and training opportunities
- Provide a space to ask questions and crowdsource solutions from peers

Key Benefits:

- Real-time communication from the Chancellor’s Office and partners
- Promotes consistency and alignment across colleges
- Builds a community of practice and peer support network



Sign Up Today



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Undocumented Student Success Summit

Our Stories. Our Strength. Our Future.



California Community Colleges

A signature initiative, formerly known as Undocumented Student Action Week, led by the California Community Colleges Chancellor's Office in partnership with Foundation for California Community Colleges, ensuring consistent messaging and impact across colleges statewide.



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Register Today



**What action(s) do
you plan to take?**



Thank You!



Contact Us:

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Networking and College Sharing Session

1. What are you currently working on that you are excited about or would like to share with other colleges?
2. How is your AANHPI SAP efforts supporting, or partnering with others on campus, to support undocumented, mixed-status, or immigration-impacted AANHPI students?
3. What partnerships across your campus have been most helpful in reaching and supporting AANHPI students?
4. What is one strategy, resource, event, or practice from your campus that you think other AANHPI SAP colleges could adapt or learn from?

A group of young people, mostly women, are performing a traditional Hawaiian hula dance. They are wearing traditional attire, including grass skirts (muli) and red and white patterned tops. Some are holding wooden poi sticks. They are barefoot and have flower leis. The background shows a modern building with large windows.

Thank you!

Questions?

Email us at AANHPI SAP@foundationccc.org



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